Scoil Ghráinne CNS (2020-21)

Scoil G loves PE!



What has happened/can't yet happen

- ▶ P.E. Lessons
- Outside G.A.A. Coach
- Daily Mile
- 4th Class Cycling
- ▶ 5th and 6th Class Tag Rugby
- Friday lunchtime music on yards
- Active Schools Wall of Fame
- Three FMS posters for each class
- Lunchtime leagues
- Playground Stars
- School Teams
- ► 3rd/4th class G.A.A. Blitz
- Active Week

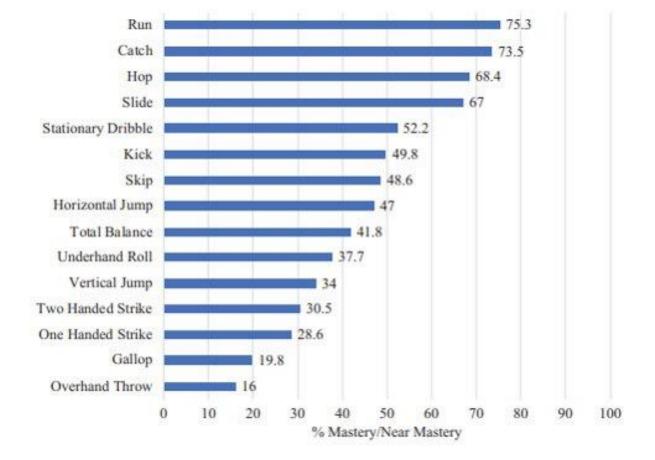
1) Physical Education

Move Well, Move Often

Developing the physically literate child through the lens of Fundamental Movement Skills

6 week block (dates)	J.I	S.I.	1st class	2 nd class	3 rd class	4 th class	5 th class	6 th class
	Book 1			Book 2			Book 3	
Sept- Hallow een	Games Kicking p.165-179	Games Skipping p.47-61	Games Throwing p.151-165	Games Kicking p.165-179	Games Skipping p.47-61	Games Throwing p.151-165	Games Kicking p.155-169	Games Throwing p.141-155
Novem ber - Christm as	Dance Jumping (height) p.61-67	Dance Jumping (distance) p.67-81	Athletics Sidestepping p.95-109	Athletics Walking p.7-19	Dance Jumping (distance) p.67-81	Dance Dodging p.81-95	Athletics Running p.7-23	Athletics Sidestepping p.85-99
Jan – Mid Feb	Gymnastics Balancing p.109-123	Gymnastics Landing p.123-137	Gymnastics Balancing p.109-123	Gymnastics Landing p.123-137	Gymnastics Balancing p.109-123	Gymnastics Landing p.123-137	Gymnastic s Balancing p.99-113	Gymnastics Landing p.113-127
Mid- Feb – End March	Athletics Walking p.7-19	Athletics Running p.19-33	Dance Dodging p.81-95	Dance Jumping (height) p.61-67	Athletics Running p.19-33	Athletics Sidestepping p.95-109	Dance Jumping (height) p.51-57	Dance Jumping (distance) p.57-71
April – Mid May	Outdoor and Adventure/A quatic skills Catching p.137-151	Outdoor and Adventure/A quatic skills Hopping p.33-47	Outdoor and Adventure/A quatic skills Catching p.127-151	Outdoor and Adventure/A quatic skills Hopping p.33-47	Outdoor and Adventure/Aq uatics Catching p.137-151	Outdoor and Adventure/Aq uatics Hopping p.33-47	Outdoor and Adventure /Aquatics Catching p.127-141	Outdoor and Adventure/Aq uatics Hopping p.23-37
Mid- May – End June	Games Striking with hand p.179-193	Games Striking with implement p.193-207	Games Striking with hand p.179-193	Games Striking with implement p.193-207	Games Striking with hand p.179-193	Games Striking with implement p.193-207	Games Striking with hand p.169-183	Games Striking with implement p.183-197

► FMS and Strands



We are guided by recent research in what we do. This table is from (Behan et al, 2019) and examines how proficient children are in each of the FMS by the end of their primary school years.

Children have the capability, if in the right environment and exposed to the correct teaching, to master each of these skills by the age of 8.

- Each class follows a standardised PE timetable, with strands and FMS clearly outlined
- This has been devised to be the most efficient way to access the curriculum and the sharing of resources
- For example, half of the school do Dance at a different time of the year to allow access to the indoor and outdoor speakers
- ► Each class follows the FMS outlined in the 'Move Well, Move Often' materials
- These 15 FMS are taught explicitly in order to allow each child to engage with them over a two-year period before beginning once more
- Three FMS posters have been distributed to each class

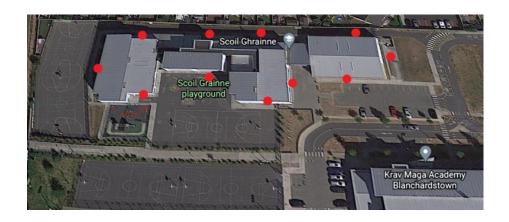
Resources

- ▶ Teachers use resources such as that available though the Sport Australia website
- ▶ This is an excellent resources with dozens of handy mini-games cards.



Active School Walkways

Original Loop



New route voted uponFebruary 2021(Junior + Middle Yard)



We have elected to change our active walkway in the school. By adding another loop this allows children to participate in Orientering activities with more supervision while also covering a large surface area.

2) Physical Activity

Active Homework

- ► Teachers use the excellent PDST Active Homework Resources https://www.scoilnet.ie/pdst/pehomework/
- Level 1 is generally aligned to the infant classes,
- Level 2 is generally aligned to 1st, 2nd or 3rd classes,
- Level 3 is generally aligned to 4th, 5th or 6th classes.
- These activities match up with the strand being covered at that time in class.

Examples for February (1st/2nd/5th/6th)



PE Homework Active Every Day

For instructions on how to use this chart, visit www.scoilnet.ie/pdst/pehomework

These activities are detailed on pages 45-62 of the PE Homework Activity Book. Colour in or tick √ each activity as you complete it. All of the activities in this resource can be completed individually or with someone in your home.



Level 1



Follow the Leader Dance

Equipment Needed

Music.



Level 2



Crossing Corridor Dance

Equipment Needed

Music.



Level 3

Dice Dance

Equipment Needed

Music.



Shape Outline

Equipment Needed Music.



Examples for February (Infants/3rd/4th)



PE Homework Active Every Day

For instructions on how to use this chart, visit www.scoilnet.ie/pdst/pehomework

These activities are detailed on pages 27-44 of the PE Homework Activity Book. Colour in or tick ✓ each activity as you complete it. All of the activities in this resource can be completed individually or with someone in your home.



Level 1

Level 2

Level 3

Move Like An Animal

Equipment Needed

Two teddies, cuddly toys or cans of food.



Standing Starter Sprints

Equipment Needed

Two teddies, two t-shirts.



RUNNING

Super Shuttle Runs

Equipment Needed

Three jumpers or t-shirts.



Rock Paper Scissors Tag

Equipment Needed

An open playing area and a den or safezone.





Reaction Rocket Races

Equipment Needed

Two jumpers or two t-shirts.



Stamina Run

Equipment Needed

An open playing area, stopwatch, whistle.



The Daily Mile

- Since 2019 we have taken part in the Daily Mile initiative.
- This began as a before-school activity but the interest was so high that it is now done every day by teachers outside
- As our school is so large there are three areas that children used for The Daily Mile





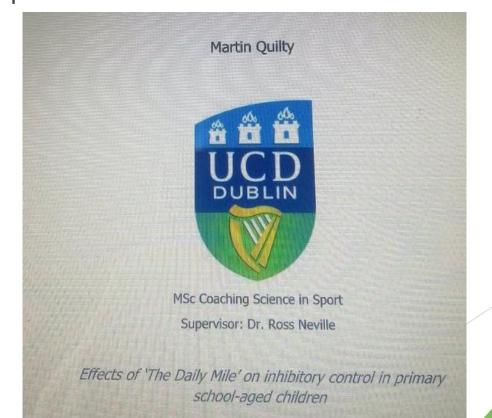
Class reps from the Active Schools Committee pictured at our Active Wall for 'Raise a Flag' Day in December 2020

As a school we collected data in January-March 2020 from three classes (3rd/5th/6th)

This data analysed the effect of The Daily Mile on concentration.

► Third class showed the biggest improvement in terms of concentration and

boys outscored girls!



Movement Breaks

- Teachers work from a circulated list of movement breaks
- These have been carefully chosen and are age appropriate
- ► Teachers are also encouraged to use the new DCU 'Moving Well Being Well' Resources
- These breaks are suited for Junior Infants -Second Class and involve 10 skills with four progression levels at each



Standing Desks

- ➤ Since March 2021 some of our Senior Classes have been trialing standing desks during the day
- > This is an innovative way to integrate physical activity into daily school life
- ➤ All children need to do is put their chair on their table and then their book/copy on top of that. It's that simple!





Run around Ireland

- In March 2021 all of our classes began the 'Run Around Ireland' challenge
- Every day we ran as many kilometres we could as a class

► There was great competition and classes with the most places visited

got active prizes like extra P.E. and a water fight

Our Class commits to a RUN A DAY starting							
Run Around EUROPE	The Daily MALE						
Tour of EUROPE	We designed our						



3) Partnerships



Fingal County Council

- In March 2021 teachers received in-service from Fingal County Council about their learning platform
- > Each class takes part in the 10@10 exercises based around movement



Erin go Bragh GAA Club

Martin (club GPO) provides coaching to all students in a 6-week block

▶ Beginning in March 2021 live P.E. sessions on a Friday streamed to classes,

filmed in school hall

